

**Parent Subcommittee on District and School Budget Priorities
Family and Community Involvement Advisory Subcommittee
Miami-Dade County Public Schools**

MEETING AGENDA

September 9, 2013
5:30 p.m. – 7:30 p.m.

SBAB - Room 916

I. Approval of Minutes for June 10 th and June 17 th	Mr. Eddy Barea	5:30 p.m.
II. Introductions	Mr. Eddy Barea	5:35 p.m.
III. Elections	Ms. Judith Marte	5:40 p.m.
IV. Q+A Virtual, Dual Enrollment and Class Size	Chair	6:00 p.m.
V. Items from FY 2012-13 Carryover	Ms. Judith Marte	6:30 p.m.
VI. MAPS	Ms. Judith Marte	6:45 p.m.
VII. Calendar for FY 2013-14	Chair	7:00 p.m.
VIII. Adjournment	Chair	7:30 p.m.

UPCOMING MEETING DATES

October 14, 2013
November 18, 2013
December 9, 2013
January 13, 2014
February 10, 2014
March 10, 2014
April 14, 2014
May 12, 2014
June 9, 2014

MINUTES

District and School Budget Priorities Parent Subcommittee
Family and Community Involvement Advisory Committee
Miami-Dade County Public Schools
1450 N.E. 2 Avenue, Room 916
Miami, FL 33132
Monday, September 9, 2013

Members Present: Mr. Eddy Barea, Ms. Isabelle Exume, Mr. Joseph Gebara, Ms. Sandy Baker Hoover, Ms. Susan Marie Kairalla, Ms. Rose Painson, Ms. Jacqueline Perez, Mr. Thomas Spaulding, Mr. Charles Viscito, Ms. Jennifer Wollmann.

Members Excused Absent: Ms. Kelli Cohen, Ms. Michelle Johnson, Mr. Don Kearns, Ms. Jeanned'arc Lahoud, Ms. Alice Mensch Raval and Ms. Karen Rivo.

Others Present: Ms. Judith Marte, Student Mr. Jouan Joseph, Ms. Angela Jones.

I. Welcome, Introductions: Mr. Eddy Barea, chair, called the meeting to order at 5:37 p.m. He gave a heartfelt welcome to the committee, staff and guests. He thanked all for coming and told the committee that we look forward to a productive year.

II. Minutes: The chair asked for the approval of the June 10th and June 17th minutes. The minutes were seconded and accepted to be filed.

III. Elections: Mr. Barea thanked the members for allowing him to be chair to a committee that has loyalty, passion and insight in to providing a great education for our children. Mr. Barea relinquished the chair and turned it over to Ms. Marte for election of officers. Ms. Marte opened the floor for nomination for Chair. Several nominations were made, until a final nomination was agreed upon for the position of Chair, Mr. Barea. Ms. Marte asked Mr. Barea does he accept the nomination and he replied yes. The motion was made by Mr. Gebara for Mr. Barea to continue the position as chair for another term and seconded by Ms. Exume, the committee voted and it was accepted unanimously. Ms. Marte then asked the members for nominations for the position of Vice-Chair. Ms. Exume suggested that the vice-chair, Mr. Viscito should also continue his services for another term. Ms. Marte asked Mr. Viscito and he replied yes. The motion was made by Ms. Exume and seconded by Mr. Spaulding for the position of the vice-chair be to Mr. Viscito, the committee voted and it was accepted unanimously. Ms. Marte stated let it reflect in the minutes that for the FY 2014-15 Budget Development Cycle the Chair will be Mr. Eddy Barea and the Vice-Chair will be Mr. Charles Viscito.

IV. Q+A Virtual, Dual Enrollment and Class Size: Ms. Marte stated this topic is to answer questions on selected issues that were asked at the end of last year meetings. The question was asked who will be our provider for Virtual Education for FY 2013-14; the answer is Florida Virtual Schools. The question asked on Dual Enrollment was what is occurring with the cost with colleges and the high schools; the answer has been provided on a handout answered by Mr. Steiger. The handout details the cost for those students in the dual enrollment program who attend Florida International University, Miami-Dade Community College, and the three on-high school campuses: Academy for Advanced Academics, School for Advanced Studies and the New World School of Arts. The last question concerning meeting the compliance of class size; the answer is the intent of the school district that we meet class size with the same level of intensity as we did last year.

V. Items from FY 2012-13 Carried Over: Ms. Marte presented the carried over list from FY 2012-13 of the outstanding items from this committee. Ms. Wollmann asked to please identify which of the items is categorized as Collective Bargaining, so that we could know how to handle and vote on those particular items. Each of the individual items on the list were discussed in length, after much discussion and deliberation on each item, each were voted upon, the consensus from the committee is as follows:

Result after Voting
Outstanding Items from FY 2012-13 to be continued on list

1. Reduce Central Administration
2. Review Virtual/Blended Education
3. Consolidate Schools
4. Consolidate alternative education centers
5. Hourly vs full time
6. Outsourcing
7. Market Schools
8. Delivery of Art and Music
9. Class Size course list AP/IB
10. Review Counselor Allocations
11. Review ESE Paraprofessional Allocations
12. Dual Enrollment
13. Calendar

Items for Collective Bargaining

14. Develop attendance incentive for staff where substitutes are required
15. Reconfigure teacher planning days
16. Reduce vacation accruals
17. Health Cost Containment
18. Sick Leave Buyback

Ms. Marte thanked the committee for their work that has been done through the years. Your work has been appreciated by the Superintendent and by staff. The work that you all have done has been supportive and perceptive, which have been both beneficial toward the education of our children and for staff. One of your recent works in the reconfiguring of Security Monitors to be formula driven was taken into consideration and the result has created eighteen new School Resource Officers in our middle schools. Other most notable works with your support were with Bilingual and Exceptional Student Education (ESE), in which they are formula driven, a more effective and cost savings method.

VI. MAPS: Ms. Marte handed out a report entitled "Millennial Access Platform (MAPS) to Radically Different Learning Environment" which listed the New Schools of Choice Options, Magnet Schools, Programs and their Models. The report detailed the individual schools, descriptions, objectives, deliverables implementation timeline, performance measure and cabinet members. She explained that this is an area where we are going to see a lot of work for next year. There has been much success in these programs, consequently aiding in retaining our students. To summarize Miami-Dade County Public Schools (M-DCPS) remains committed to the principle that all students deserve an opportunity to participate in rigorous and academically challenging courses and programs. M-DCPS understands that our economic vitality is largely derived from the productivity of well-trained people and the steady stream of innovations they produce. As we move toward a knowledge-based economy, the District needs to make bold and courageous investments in our intellectual capital. M-DCPS firmly believe that strong school choices based on quality thematic offerings will provide students a powerful foundation that will prepare them to thrive and excel in postsecondary education and the workplace. These unique programs of study will prove to be gateways to a productive life and a positive future for our students.

VII. Calendar for FY 2013-14: Ms. Marte asked for the committee members to please look at the dates listed on the provided agenda. As voted in our last meeting that our scheduled meetings will occur on the second Monday of the month the **time at 5:30 p.m.** Ms. Perez interjected that meetings are subject to be added as necessary. These are the dates as follows:

October 14, 2013
November 18, 2013
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Ms. Marte then asked for a motion for the dates to be accepted and the committee members gave consensus to the provided dates.

Statement from Student Juoan Joseph: He gave words of thanks to Ms. Marte, Mr. Barea and the committee for their support in his matter that he brought forth at the June 17th meeting, regarding his school. He was proud to announce that the reading in gifted was continued and he was very grateful that he and the students were given this opportunity.

Mr. Barea thanked the committee, Mr. Joseph and all again for coming. He then asked for a motioned to adjourn the meeting, a motion was made and accepted by committee.

The meeting adjourned at 7:07 p.m.

**Parent Subcommittee on District and School Budget Priorities
Family and Community Involvement Advisory Subcommittee
Miami-Dade County Public Schools**

MEETING AGENDA

October 14, 2013
5:30 p.m. – 7:30 p.m.

SBAB - Room 916

I. Approval of Minutes September 9, 2013	Mr. Eddy Barea	5:30 p.m.
II. Introductions	Mr. Eddy Barea	5:35 p.m.
III. Review of Legislative Platform	Ms. Iraida Mendez-Cartaya	5:40 p.m.
IV. Discussion on Calendar	Mr. Eddy Barea	6:00 p.m.
V. Class Size Update	Ms. Judith Marte	7:00 p.m.
VI. Consolidation of Schools	Ms. Judith Marte	7:15 p.m.
VII. Adjournment	Mr. Eddy Barea	7:30 p.m.

UPCOMING MEETING DATES

November 18, 2013
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District and School Budget Priorities Parent Subcommittee
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1450 N.E. 2 Avenue, Room 916
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Monday, October 14, 2013

Members Present: Mr. Eddy Barea, Ms. Sandy Baker Hoover, Ms. Susan Marie Kairalla, Ms. Jacqueline Perez, Ms. Alice Mensch Raval, Ms. Karen Rivo, Mr. Thomas Spaulding, Mr. Charles Viscito, Ms. Jennifer Wollmann.

Members Excused Absent: Ms. Isabelle Exume, Mr. Joseph Gebara, and Ms. Rose Painson.

Absent Members: Ms. Michelle Johnson, Mr. Don Kearns, and Ms. Jeanned'arc Lahoud.

Others Present: Ms. Judith Marte, Ms. Iraida Mendez-Cartaya, Ms. Patricia Lee, Ms. Angela Jones.

I. Welcome, Introductions: Mr. Eddy Barea, chair, called the meeting to order at 5:37 p.m. He gave a heartfelt welcome to the committee, Ms. Mendez-Cartaya and staff. He thanked Ms. Marte for the thank you letters that were sent to Ms. Leslie Coller and Ms. Darla March who resigned. Their input and dedication to the committee and to the school district will be greatly missed.

II. Minutes: The chair asked for the approval of the September 9, 2013 minutes. The minutes were seconded and accepted to be filed.

III. Review of Legislative Platform: Ms. Mendez-Cartaya handed out a document entitled "2014 State Legislation Program". She told the committee that the legislative session is scheduled to begin March 4, 2014. In preparation we have developed our recommended state and federal legislation programs for the board adoption; they are scheduled to adopt the program this Wednesday at the board meeting. For the state program we are focusing on the funding, as we have always done in the past. Last year we asked for a \$100 per student increase and we received \$167 from the state. This upcoming year the school district will ask for a \$200 increase to the Base Student Allocation (BSA), as well as increases in other categorical programs and other pieces that pertain to the funding formula. The calculation for the class size penalty is going to increase for FY 2014-15. A couple of years ago, the district requested to have the class size penalty changed to half the amount and it was changed. Well that time is up and it is scheduled to go back up to the full penalty amount next year. We are working on getting this changed before the year is out. The continuation of the 2014 legislative priorities is as follows:

- Funding – Another important nuance as it relates to funding, is to repeal the language that deals with Dual Enrollment, which decreases funding from the Florida Education Finance Program (FEFP) to pay for the tuition that ordinarily was paid by the post-secondary institution. The state shifted the cost from the post-secondary to K-12. The change that we are trying to get is that Dual Enrollment tuition cost be paid by the post-secondary institution, whether it is the community college or university, the district is working on resolving this matter. We are also addressing the formula for the District Cost Differential (DCD), which we no longer receive. We are asking to receive the funding again.

The district is addressing the inadequacies for safe schools that currently exist within the formula. We have a proposal to the program to modify the way the state allocates the funding to the school districts. In other words, for safety in schools Miami-Dade County Schools (M-DCPS) spends \$40 million; our allocation from the state is \$10 million. Once the modification is updated we would get an additional \$10 million from the state, along with the regular allocated

allotment. The school district is working on trying to find ways to bring funding to the district to benefit our children.

- Charter Schools – The school district is also focusing on modifying the calculation for the penalty associated with the class size non-compliance. The school districts want the same established assessment level as the charter schools. Charter schools are assessed on a school-wide average and not on a class by class basis; therefore the traditional schools should also be the same. This is a priority that the school district will not walk away from.
- Accountability Reform – We are working diligently on the issue relating to the Common Core Standards testing and assessment. This has been a major factor affecting school districts. Common Core Standards are a group of skill sets that children learn from kindergarten to 12th grade. What the child has learned through testing determines their performance and teacher employability. Our situation is with what the current state statute states “If the student is not performing well on the test, we have to let go those teachers.” What we want to modify is not to implement that piece in the statute until the standards and assessments are aligned to determine whether a teacher is teaching or not. This is one of the biggest issues that will be discussed in Tallahassee. The school districts want to know what tests they are looking, at from what source and the state that is even considering creating its own FCAT 3.0.

Regarding Senate Bill 1096 that passed last year, it has a section that deals with high school graduation modification, the pathway in which students take a career or post-secondary path. For the scholar to obtain a diploma it is determined that the student passes the USA History end of-course exam (EOC). The interesting part is if a student takes and passes the AP History EOC exam or IB History EOC exam it does not qualify the student to get the Scholar designation diploma. We have had several discussions on this and we are in the process of getting it amended.

They have discussed middle school reforms and they are looking to the Florida Legislature about the high school graduation reform from last session. They are looking at some of the strategies that were used at middle schools that have produced some positive outcomes. How do we streamline classes that are relevant for our children? This will be a discussion continued in the Florida legislature.

- Capital Funding – The school district is continuing to review the inequality of capital funding that the state has with the distribution of PECO funds. Charter schools statewide receive over \$90 million in PECO funds for capital outlay needs, we receive zero. The state has now established the appropriation of \$6 million to certain districts of PECO funding to meet their capital needs, we are not one of those districts, again zero funding.
- Safety – One issue for safety is regarding the High School Athlete Association with the distribution of material that deals with Sudden Cardiac Arrest. Schools and parents need to be aware of material that details the importance of screening students who participate in sports. Another issue for safety is the amending the statute for gun safety for parents whose children have been caught with a gun on school grounds. They must participate in mandatory gun safety classes. The statute now states that the courts may participate in parental education courses and gun classes, but it is not a requirement. We are trying to make it a requirement. This does not limit anyone’s right to have a gun.
- Governance – As previously stated, the session starts March 4th and will end May 2nd, assuming that there are no major glitches during the session. The budget looks good from Tallahassee. I suspect the Governor will have to issue his recommended budget sometime late January or early February to meet the statutory requirement to the legislators. We were told that he is committed to his investment to the K-12 institution and we are taking him at his word.

Last year we did come out of the legislation with a billion dollars, but the reality was that the monies were already appropriated. Between virtual education, the FEEP, dual enrollment and salary increases, program enhancements and other programs that used up the funding. One

of our biggest challenges as it relate to the budget is how much flexibility will relate to the budget process.

I thank you all again for allowing me to come and present the issues in the legislation. We are striving ahead for a productive year.

IV. Discussion of the Calendar: Mr. Berea stated the reason for the discussion tonight on this topic, to look at efficiencies as parents and derive savings by reconfiguring the calendar format to present to the Superintendent and staff a viable recommendation. I know that we have discussed this matter in other meetings and have presented great ideas on this topic; the floor is now open for discussion.

Mr. Viscito stated we are looking at the calendar for efficiency and operational functionality. We want our school calendar to be functional as well as conducive for our students, parents and staff. One suggestion that has been discussed in prior meetings is the review of the Thanksgiving week, on how to help optimize efficiency, which will result in being a cost saver. How we can better this week with options such as placing teacher workdays or op days for the three days. My other suggestions for the calendar is to look at Monday's Holidays in conjunction to the Fridays prior being a teacher planning day; the early release days; and the placement of teacher workdays at the end of the school year for a more operational function.

Ms. Wollmann stated for the calendar that there should be more consistent continuous scheduled instructional days for our students for a better learning environment. When you look at the school calendar there are only two months where students go continuously for three weeks without any break or interruption of instructional days. Constructively placing planning teacher workdays and reducing early release can help achieve this. The Thanksgiving week as mentioned should be reviewed for more practical purposes.

Ms. Kairalla suggested for the three days in the Thanksgiving week, if planning days are used that schools could plan curriculum activities for students whose parents work those days. Providing curriculum activities during those days can result in additional revenue.

Ms. Rivo asked could in the future could this be a budget issue for the Thanksgiving week?

Ms. Marte answered, yes it is a budget issue and that there is data that shows the absentees of teachers is the highest during this time and in providing substitutes at this time is difficult. With this being said how do you stand on this? Two motions were made as follows:

A motion was made by Mr. Charles Viscito and seconded by Ms. Karen Rivo, "The subcommittee recommends that three opt-out planning days should be scheduled Monday through Wednesday during the week of Thanksgiving." The motion passed unanimously.

Ms. Mensch Raval said I think parents would appreciate having those days off, it would allow families to travel earlier in the Thanksgiving week.

Ms. Baker Hoover asked is the teachers' absences consistent with the students' absences? This finding will provide further validation for the Thanksgiving week.

Ms. Marte answered this data will be taken into consideration to make the point more valid.

A motion was made by Mr. Charles Viscito and seconded by Ms. Karen Rivo, to be opened for discussion, "The subcommittee recommends that teacher planning days, whenever possible, should be scheduled on a Friday when a legal holiday is scheduled for the following Monday."

Ms. Perez stated we want to take into consideration the type of teacher planning workday and not to compromise what kind it is.

The motion was opened for discussion, after much deliberation the motion was amended as follows:

The amended motion by Mr. Charles Viscito and seconded by Ms. Jennifer Wollmann after discussion reflects, "The subcommittee recommends that remaining teacher planning days, whenever possible, should be scheduled to allow the longest number of continuous instructional days for students." The motion passed unanimously.

Mr. Barea said now that we have discussed in length the calendar and have made supportive motions, the committee has the platform to draft a letter to the Superintendent with the assistances of our liaison Ms. Marte. Can we have a motion to this effect? A motion then was made as follows:

A motion was made by Ms. Jennifer Wollmann and seconded by Ms. Jacqueline Perez, "To authorize the Vice-Chair to draft a letter to the Superintendent through staff explaining, our motions on the school calendar for FY 2014-15." The motion passed unanimously.

Mr. Barea thanked Ms. Marte and the committee for their collaborative efforts on the topic of the calendar. We are looking for efficiencies and the operational aspects, so that the calendar will be more conducive for learning.

V. Class Size Update: Ms. Marte stated as of 4:00 p.m. today that the district has reached over 98% with class size compliance. Our penalty as of today is \$1.4 million and we still have until this Friday to get even closer with a lesser penalty. The budget conferences convened a week ago. The situation with the Federal Government shutdown has created a rippling effect, which is the inability to hire. We have teachers ready to be hired to meeting class size and we are unable to hire them as of today. Our legislative liaison Ms. Mendez-Cartaya and Dr. Hinds are drafting a letter to the legislation stating not to administer any penalties this year, because we cannot hire teachers that we need to fill the classes. The Superintendent is requesting that staff meet class size at the same level as last year 99.6%. In order to meet this we are estimating spending another \$600,000. In the budget this committee supported putting aside \$4 million for class size, out of this we have \$400,000 left to spend. We are going to get very close to last year compliance. On another side for the class size compliance we have nineteen Schools of Choice that can meet class size on school average. Hopefully this will be an expansion of schools that will be included. Mr. Chair the floor can be opened for questions.

Question from Mr. Viscito: On the point of hiring of teachers, will the classes be split?

Answer from Ms. Marte: We have already done so; it is already on paper into sections. The situation now is that we are unable to hire teachers; we have subs there until we are able to do so.

Question from Mr. Berea: Do we get a report indicating what classes are combined and which classes is one room space?

Answer from Ms. Marte: Yes, it is called co-teachers and single classes; we have Ms. Gracia, from School Operations that oversees this functionality in meeting class size. We get reports of what schools are in the red in which all schools started; purple (replaces yellow) progressively close to go; and green ready to go. School operations placed staff at Instruction Technology to work with the schools schedule room by room with the student counts. They start working early with the school principals in this venue. Now class size is a daily situation as students register. A school may be balanced today and then tomorrow their class size compromised.

Question from Mr. Spaulding: I would like to know about the fairness. What happens when new students register how are they placed?

Answer from Ms. Marte: The new student is placed accordingly with much consideration of the class size.

Statement from Ms. Baker Hoover: Let us also take in consideration that virtual classes also help with alleviating class size and there are various options to choose virtual learning classes.

Mr. Barea thanked Ms. Marte for presenting on the class size update. We as a committee supports the district in meeting class size, because we want the best education with the best learning environment for them.

VI. Consolation of Schools: Ms. Marte explained that Mr. Torrens is working on this with the General Obligation Bond (GOB) Advisory Committee to present to the Superintendent, therefore it has not become public record as of yet. Since it is a work in progress we will hold off on presenting on this topic until finalized.

Question from Mr. Barea: We know that last year a couple of schools were affected with the consolidation, can you advise on the list?

Answer from Ms. Marte: I will get you the list of the schools that were consolidated last year.

Question from Ms. Perez: As for the consolidation of schools, is the conversion of elementary and middle schools that are side by side to K-8 centers, being considered as well?

Answer from Ms. Marte: Yes, this is being considered too.

Ms. Marte said now that we have finished the agenda topics; I would like some direction on the next meeting agenda. It was the consensus of the committee and staff that the **November meeting be cancelled and will meet December 9th at 5:30, in conference room 916.** As for that agenda what would you all want to be included from the outstanding Items list? Mr. Barea asked for the Hourly vs. full-time to have a presentation on. Ms. Marte said it will be included on the agenda.

Ms. Marte reemphasized what was stated by Ms. Mendez-Cartaya that the budget in Tallahassee is a work in progress. The state Department of Education has asked for a budget for this district of an increase of \$40 million more than last year, hopefully this will be as close as requested, but from prior year experiences, they tend to come in lower than requested.

Mr. Barea thanked Ms. Marte, Ms. Mendez-Cartaya, staff and the committee for coming and lending their expertise awareness on the topics. He then asked for a motion to adjourn the meeting, a motion was made and accepted by committee.

The meeting adjourned at 7:27 p.m.

**Parent Subcommittee on District and School Budget Priorities
Family and Community Involvement Advisory Subcommittee
Miami-Dade County Public Schools**

MEETING AGENDA

December 9, 2013
5:30 p.m. – 6:30 p.m.

SBAB - Room 916

- | | | |
|---|---------------------------|-----------|
| I. Approval of Minutes October 14, 2013 | Mr. Charles Viscito | 5:30 p.m. |
| II. Introductions | Mr. Charles Viscito | 5:35 p.m. |
| III. Common Core | Ms. Iraida Mendez-Cartaya | 5:40 p.m. |
| IV. School Marketing Incentives | Ms. Jennifer Wollmann | 6:05 p.m. |
| V. New Members | Ms. Judith Marte | 6:20 p.m. |
| VI. Adjournment | Mr. Charles Viscito | 6:30 p.m. |

UPCOMING MEETING DATES

January 13, 2014
February 10, 2014
March 10, 2014
April 14, 2014
May 12, 2014
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Monday, December 9, 2013

Members Present: Mr. Joseph Gebara, Ms. Sandy Baker Hoover, Ms. Susan Marie Kairalla, Ms. Rose Painsong, Ms. Karen Rivo, Mr. Thomas Spaulding, Mr. Charles Viscito, Ms. Jennifer Wollmann.

Members Excused Absent: Mr. Eddy Barea, Ms. Isabelle Exume, Ms. Michelle Johnson, Mr. Don Kearns, Ms. Jacqueline Perez, and Ms. Alice Mensch Raval.

New Members Present: Ms. Beatriz Alonso, Mr. Orlando Arronte, Ms. Belkis Gutierrez, Ms. Stephanie Keime, Ms. Minthra Moodley, Ms. Jennifer Moon, Ms. Cheryl Murillo, Ms. Maria Norton, Ms. Lorraine Real, Mr. Elias Seife, Mr. John Watson.

Joining Members Excused Absent: Mr. Enrique Escallon, Ms. Rosie Felipe, Ms. Christi Gonzalez, Ms. Melby Gonzalez, Mr. Jay Jefferson, Ms. Naomi Pinera Simon.

Joining Absent Members: Ms. Nagib Aboud, Mr. Frances Effio, Mr. Nelson Rodriguez.

Others Present: Ms. Judith Marte, Ms. Iraida Mendez-Cartaya, Ms. Patricia Lee, Student Mr. Jouan Joseph, Ms. Angela Jones.

I. Welcome, Introductions: Mr. Charles Viscito, vice-chair, called the meeting to order at 5:37 p.m. He gave a heartfelt welcome to the new parents, to the committee, staff and guests. Mr. Viscito and Ms. Marte asked for the current members and new parents to formally introduce themselves, state what school their child/children attend and if they attended or graduated from a Miami-Dade County Public School (M-DCP). Also please state what district you are representing.

II. Minutes: The Vice-chair asked for the approval of the October 9, 2013 minutes. The minutes will be reviewed for approval at the next meeting.

III. Common Core: Ms. Mendez-Cartaya gave a detailed overview of the Common Core Standards with a visual presentation entitled "Understanding Common Core". She explained that Common Core State Standards are designed to be relevant to the real world to ensure students are college and career ready. These standards the students will be learning will focus on knowledge and skills students will use in everyday life. Common Core Standards are built on international benchmarks to enable our students to compete on both national and international levels. The Common Core Standards are integrated in two subjects Language Arts and Mathematics. These two subjects are the basic foundation to all the other subjects. This presentation will cover what the Common Core Standards/Skills Set are, why Common Core Standards, its implementation, key features, how parents can get involve, the business' aspect and the various website links.

State Standards/Skills Set

- Common Core is the knowledge and skills set students are required to learn at each grade level.
- Curriculum and instruction are the materials and delivery methods that are used during instruction

How Common Core Skills Set compiled by

- Grass-roots effort
- National Governors Association
- Council of Chief State School Officers

What locations have adopted Common Core

- Forty-five states, the District of Columbia, four territories and the Department of Defense have adopted the Common Core State Standards.

Common Core State Standards

- Are aligned with college and work expectations
- Include rigorous content of knowledge through high-order skills
- Build upon strengths and lessons of current state standards
- Are internationally benchmarked, so that all students are prepared to succeed in our global economy and society.
- Are evidence and/or research-based.

Why Common Core State Standards?

- The standards promote equity by ensuring that all students are prepared to compete with their peers in the United States and abroad.
- Standards are consistent across more than 40 states and provide teachers, parents, and students with a set of clear expectations that are aligned to the expectations in college and careers.

Implementation Time Line

The implementation for Common Core State Standards for Miami-Dade started as follows:

- FY 2011-2012 Common Core was implemented in kindergarten thru 1st grade. For 2nd thru 12th full implementation of content area of literacy standards in all grades, additionally with 2nd grade has CCSS Literacy Standards in History/Social Studies, Science, and grades 6th thru 12th have Technical Subjects.
- FY 2012-2013 Common Core was implemented grades kindergarten, 1st, 2nd and 3rd thru 8th grade have the blended instruction. For 9th thru 12 full implementation of content area of literacy standards.
- FY 2013-2014 the same model was implemented as last year.
- For next year 2014-2015 there will be Full implementation of Common Core.

Key Features of the Standards

- Reading: Text complexity and the growth of comprehension
- Writing: Text types, responding to reading, and research
- Speaking and Listening: Flexible communication and collaboration
- Language: Conventions, effective use, and vocabulary

Instructional Shifts in ELA

- Balance of fiction and non-fiction
- Gaining knowledge of the world through non-fiction
- Text complexity
- Evidence-based conversation about text
- Writing from sources – departure from narrative
- Vocabulary

Instructional Shifts in Math

- Focus – greater depth, less breadth
- Coherence
- Rigidness which requires:
 - Fluency – math facts
 - Deep conceptual understanding
 - Application
- Dual-intensity

Parents Involvement with the Common Core State Standards

- Encourage your child to read a variety of texts (e.g., fiction and non-fiction books, magazines, newspapers, maps, charts, and research and reference materials).

- Talk with your child about what they've read so that they can make sense of it and draw their own conclusions using actual examples.
- Practice writing at home. Have your child use supporting information and details. Look at homework and make sure that your child can explain how they arrived at the assignment's result.
- Ask the teacher what skills your child struggled with last year and spend time working on them. As your child advances from one grade level to the next, the standards are like a "staircase" building upon the skills learned the previous year.
- Provide your child with access to media and technology as they will have to utilize digital resources at school and in completing their homework.
- Log on to the Parent Portal @ www.dadeschools.net and access your child's grades, test scores, and report card, as well as links to online curriculum.

Business Aspect for the Common Core State Standards

The standards focus on 21st Century Skills:

- Learning and Innovation Skills
 - Creativity and Innovation
 - Critical Thinking and Problem Solving
 - Communication and Collaboration
- Digital Literacy Skills
- Career and Life Skills
 - Flexibility & Adaptability
 - Initiative & Self-Direction
 - Leadership & Responsibility

Focus partnership activities which build upon these skills and integrate these themes:

- Global Awareness
- Financial Literacy
- Civic Literacy
- Health Literacy
- Environmental Literacy

Available Resources

- Miami-Dade County Public Schools
<http://www.commoncore.dadeschools.net>
- National PTA Parent Guides to Student Success
<http://www.pta.org/parents>
- Council of Great City Schools
www.commoncoreworks.org
- Common Core Standards Initiative
<http://www.corestandards.org>
- The Parent Academy
<http://theparentacademy.dadeschools.net>
- A Vision for the Common Core State Standards Initiative
<http://www.schoolimprovement.com/common-core-360/common-core-video/>

Ms. Mendez-Cartaya explained that school districts in the state of Florida are recommending that the legislature keep the Common Core State Standards with the same transition for at least two to three years. The reason for this is to have consistency with students learning. This will allow accountability with the grading of schools, with the communities, with teachers' salaries and even with employment; all these are contingent upon students' performances. This will be a major discussion in the Legislature Session, because of its substantial educational issue; it merits attention. One of the major questions that will be asked "Is what Assessment Tool will be used?" As for the this school district we will be ready for full implementation of the Common Core State Standards, due to the high state standards we already have implemented in our education system. Mr. Vice-chair you may now open the floor for questions.

Question from Mr. Seife: It was stated that Common Core has been implemented since 2010 and we are receiving this information because a conflict may occur?

Answer from Ms. Mendez-Cartaya: Yes, Common Core has been implemented over the last 3 years in a few grades. The higher grade levels use blended instruction standards. Starting next year all grades will be using Common Core Standards.

Question from Ms. Rivo: The question now is the assessment tool that will be used?

Answer for Ms. Mendez-Cartaya: Yes, it is about the assessment tools. What assessment tools will be used to implement the Common Core Standards?

Question from Ms. Moodley: You mentioned that the Common Core Standards are only in Language Arts and Mathematics. Why not other subjects like science, geography, biology, or history?

Answer from Ms. Mendez-Cartaya: All subjects are embedded in either Language Arts or Mathematics. These 2 subjects are the foundation to the other subjects.

Question from Ms. Moodley: For science and geography what measures their performances?

Answer from Ms. Mendez-Cartaya: In high school the End-of-Course Exams measures their performances.

Statement from Mr. Gebara: As stated by Ms. Mendez-Cartaya, Common Core State Standards foundation is Language Arts and Mathematics which is infused in all of the other subjects. Our Superintendent has always stated the facts that our children can outperform others throughout the nation; this is a reflection of a positive aspect of Common Core.

Mr. Viscito and Ms. Marte thanked Ms. Mendez-Cartaya for the presentation on Common Core Standards. They thanked her for keeping them updated with the issues occurring in the legislative session.

A motion was made by a committee member to extend the scheduled one hour meeting tonight for an additional 30 minutes to 7:00 p.m. The motion was seconded and accepted unanimously by the committee.

IV. School Marketing Incentives: Ms. Jennifer Wollmann started with a little background on school marketing. Several years ago our school district was looking at different avenues to keeping our students here at the school district. One of the suggestions was the "Marketing of our Schools". It was obvious that the more students we have the more revenue the school district would have. Trying to figure out how to save monies without making massive cuts to programs or central offices, the solution of marketing and advertising of our schools seemed worthwhile and profitable. A Board Member, with administration and this committee came up with a great idea of promoting our schools throughout the community by each individual school.

Recently Ms. Wollmann attended an education council meeting in her district; attendees were advised that two schools have been successfully marketing their school, Palmetto Middle and Palmetto Senior High. They basically printed out flyers of the different programs they offered at their school. The PTSA paid for this project and it has shown to be very lucrative. The schools listed all their achievements that have occurred in the past and present. They pointed out famous individuals who graduated from their schools. Palmetto Senior has started an Alumni Association. They have created a website, spread the news by word of mouth and by Facebook to get alumnus to come join, meeting once a month. They just started last month. With this association they are starting scholarships, raising monies for the schools and have different events to promote the school. This incentive can be done across the school district. We have great schools and the communities need to know about what we have to offer.

We want to get the word out that M-DCPS is graduating great and successful adults. The reason Ms. Wollmann wanted to present on this, is the district is doing a great job getting out the news about our programs, but it is really at the school level that we need to start promoting our schools throughout the communities.

After listening to you all and how so many of you all have graduated from M-DCPS is very exhilarating. Ms. Wollmann wanted to re-introduce this issue again so we can get ideas on how we can help market our schools and present them; so that we can have many more success stories about our graduates. We need to get the news out about our schools and what great educational programs that we have to offer here at the school district.

Question from Mr. Seife: Is the school district funding this and if not what can we do to make this a recommendation as to do so?

Answer from Ms. Wollmann: The PTA and Alumni Association are funding. We are discussing this issue to bring awareness, so that it may be become a recommendation.

Answer from Mr. Viscito: What I suggest on this is that we attach this matter to our carryover items to our future meetings, in which this has been a sensitive issue when discussed in the past. The marketing of schools has two aspects.

Question from Ms. Murillo: Who started this incentive again the school administration, PTA, or the alumni?

Answer from Ms. Wollmann: The PTA along with past administration started this incentive.

Statement from Ms. Lee: The Superintendent has started an Alumni Association; Mr. Jeffrey Ronci in the Office of Community Engagement is the administrator overseeing this. Last year the program identified very influential people that graduated from M-DCPS. The program has been extremely effective. This is another way that the school system has brought awareness to our schools by showcasing influential and famous people who have graduated from our school system.

Statement from Ms. Rivo: I thought we were going to cover the other aspect of marketing of schools as well. I remember in the past that the school district had a marketing department.

Mr. Viscito and Ms. Marte thanked Ms. Wollmann for the presentation on School Marketing. Mr. Viscito said this will be an issue that we will revisit in future meetings.

V. New Members: Ms. Marte said after listening to the introductions and the individual districts there are more representation in two of the districts. Also of the 20 new parents that we have listed on the attendance roster, only 11 have come. This committee membership will consist of 25 members in total; we currently have 14 members, with 11 membership slots open. Ms. Marte explained we are going to accept your membership tonight; it will be predicated on what the other 9 new parents' what district they represent when they come. Because of the over representation of two districts there will be one alternate tonight them. Who would like to volunteer to be the alternate? Ms. Maria Norton accepted the position of alternate. Ms. Marte asked for a motion accepting the new parents' membership, with the one alternate. A motion was made by Ms. Sandy Baker Hoover and seconded by Ms. Jennifer Wollmann, "That we accept everyone here and if necessary by lottery that some may become alternates, to have equal representation on the Parent Advisory Subcommittee." The motion passed unanimously by the current committee.

Ms. Marte explained to the new members that this committee is very committed to the process, have very good attendance and their loyalty to the best education for our children is exceptional. That we work diligently to come up with good recommendations to collaborate with the other committees to present to the Superintendent. Ms. Rivo interjected that this committee is very dedicated and if you want to be part of this committee you really need to be committed, it is a great opportunity and experience. Our meetings occur once a month, at 5:30 p.m. here in conference room 916. Please

book your agendas for the following meetings dates. In the month of June there will be joint meeting with the principals to compile final recommendations to present to the Superintendent and the Board.

Ms. Marte asked for the next agenda for the January 13, 2014 meeting, please advise what you all would like to be covered? Much discussion was made with the committee on what will be presented. Mr. Watson stated that the next meeting should cover material that would provide the new parents on the foundation for this committee. Mr. Thomas stated that we must remember that this is a budget subcommittee and our issues should be budget related. As a result a motion was made by Ms. Wollmann and second by Mr. Gebara that the next meeting "Consist of material that would bring that would update the new parents on this committee." The committee voted and it passed unanimously. Ms. Marte said this will be our January 13, 2014 meeting agenda 1) School Allocation Plan – recent allocation plan adjustments, 2) Budget timeline, and 3) key prior year adjustments/recommendations. Ms. Moodley asked prior to the next meeting could the website be emailed to the new parents. Ms. Marte replied yes it will be done.

Mr. Viscito thanked everyone for coming, he then asked for a motion to adjourn the meeting. A motion was made for adjournment and it unanimously accepted by committee.

The meeting adjourned at 7:15 p.m.

**Parent Subcommittee on District and School Budget Priorities
Family and Community Involvement Advisory Subcommittee
Miami-Dade County Public Schools**

MEETING AGENDA

January 13, 2014
5:30 p.m. – 7:30 p.m.

SBAB - Room 916

- | | | |
|---|------------------|-----------|
| I. Approval of Minutes October 14, 2013
and December 9, 2013 | Mr. Eddy Barea | 5:30 p.m. |
| II. Welcome and Introduction | Mr. Eddy Barea | 5:35 p.m. |
| III. New Membership Orientation
School Allocation Plan
Recent Allocation Plan Adjustments | Mr. Ron Steiger | 5:45 p.m. |
| IV. Budget Timeline | Ms. Judith Marte | 6:45 p.m. |
| V. Key Prior Year Adjustments/
Recommendations | Ms. Judith Marte | 7:00 p.m. |
| VI. Adjournment | Mr. Eddy Barea | 7:30 p.m. |

UPCOMING MEETING DATES

February 10, 2014
March 10, 2014
April 14, 2014
May 12, 2014
June 9, 2014

MINUTES

**District and School Budget Priorities Parent Subcommittee
Family and Community Involvement Advisory Committee
Miami-Dade County Public Schools
1450 N.E. 2 Avenue, Room 916
Miami, FL 33132
Monday, January 13, 2014**

Members Present: Mr. Orlando Arronte, Mr. Eddy Barea, Ms. Isabelle Exume, Ms. Belkis Gutierrez, Ms. Sandy Baker Hoover, Ms. Susan Marie Kairalla, Mr. Don Kearns, Ms. Stephanie Keime, Ms. Jennifer Moon, Ms. Cheryl Murillo, Ms. Rose Painsan, Ms. Jacqueline Perez, Ms. Alice Mensch Raval, Ms. Lorraine Real, Ms. Karen Rivo, Mr. Elias Seife, Mr. Thomas Spaulding, Mr. Charles Viscito, Mr. John Watson, Ms. Jennifer Wollmann.

Members Excused Absent: Ms. Beatriz Alonso, Mr. Joseph Gebara, Ms. Michelle Johnson, Ms. Minthra Moodley.

Alternate Members Present: Ms. Melby Gonzalez.

Alternate Excused Absent: Ms. Maria Norton.

Alternate Members Absent: Ms. Nagib Aboud, Mr. Frances Effio, Mr. Enrique Escallon, Ms. Rosie Felipe, Ms. Christi Gonzalez, Mr. Jay Jefferson, Mr. Nelson Rodriguez Ms. Naomi Pinera Simon.

Others Present: Mr. Ron Steiger, Ms. Patricia Lee, Ms. Marie Antenor, Student Ms. Bethany Keime, Student Ms. Cornelia Antenor, Ms. Angela Jones.

I. Welcome, Introductions: Mr. Eddy Barea, chair, called the meeting to order at 5:35 p.m. He gave a heartfelt welcome to the committee, Mr. Steiger, staff and guests. He wished everyone Happy New Year and expressed that we look forward to a great and productive 2014. He asked for the introduction of all, especially since we have new members. Introductions were made and the meeting proceeded. Mr. Steiger advised the committee that Ms. Marte would not be attending tonight's meeting due to an emergency meeting she had to attend.

II. Minutes: The chair asked for a review and the approval of the October 14, 2013 minutes. He then asked the vice-chair to ask for a review and the approval of the December 9, 2013 minutes, since he was not present at that meeting. Both minutes were voted on, seconded and accepted to be filed.

III. School Allocation Plan and Recent Allocation Plan Adjustments: Mr. Steiger explained that the General Budget from the state is \$3 billion. Once received the budget department starts aligning it up with the perspective programs. He stated that we do not make decisions, we just present options. We present analyses to advise the Superintendent, the School Board and administration of what the realities are. They make the decisions and then they are finalized. There are three simultaneous strands that help with the decision process they are the cabinet, principals committee and this parents committee which are vitally important on how recommendations end up on the Superintendent's desk.

The School Allocation Plan FY 2013-14 is a \$2 billion budget that is extracted from the \$3 billion general budget. That budget is called CASAS - Computer Assisted School Allocation System which is a computer application that allocates personnel units and Full-Time Equivalent (FTE) generated dollars to schools based upon staffing ratios approved by the Board. Through this the schools are able to cash-in, buy, or trade unites based upon their unique school budget. The allocations are of two types 1) Discretionary and 2) Non-Discretionary. 1) Discretionary (D) allocations are those which can be converted by the principal into other types of positions or into discretionary funds which can be expended at the school level. 2) Non-Discretionary (ND) allocations are those which can be used only for the purposes for which they are allocated to the individual school. The program also allocates

discretionary funds which are available to schools for equipment and supplies. CASAS is one of the main drivers of our entire budget.

Mr. Steiger explained the School Allocation Plan, emphasizing that it is separated into several sections. He carefully detailed each section, starting with the four largest allocations and gave each student/teacher ratios as follows:

- Elementary Schools Allocations – 18:1
- K-8 Centers Allocations – is distributed K thru 3 is 18:1 and 4 thru 8 is 22:1
- Middle Schools Allocations – 22:1
- Senior High Schools Allocations – 27.65:1

The additional School Allocations

- Special Education Program Allocations includes:
 - Special Education Centers
 - Gifted
- Alternative Schools & Program Allocations
- Bilingual Education & World Languages
- Schools of Choice

He then detailed the sections of the individual allocations:

- Authorized Positions – provides information on the instructional teacher, the instructional paraprofessional, support and the special areas.
- Instructional Allocations – provides information on the basic classroom teachers units, paraprofessionals general instruction, migrant program, art teacher positions, music teacher positions, physical education teacher positions, bilingual education and world languages positions, basic small elementary schools and temporary instructors.
- Support Allocation – provides information on the principals, lunchroom aides, school monitors, materials, equipment and supplies allocation, educational excellence council, extra-curricular salary supplement formulas, start-up material, equipment and supplies allocation for new schools and primary learning centers/early childhood centers.
- School Support Allocation Pool – provides information on the assistant principals, media specialists, counselors, custodians and the clerical staff.
- Special Allocations – provides information for specific schools.

After the discussion on the School Allocation Plan FY 2013-14, he then handed-out two documents that are derived from the allocation plan that the schools use for their budget are: 1) CASAS by Detail and 2) SBBS – School Based Budget System by Detail. Mr. Steiger explained that these two documents are visual aids to help you grasp what the school budget looks like. He noted that both documents discretionary grand totals equal one another. He then started with the document 1) CASAS by Detail is divided by columns and lines. The column lists the number of positions, average salary, salary budget, dollar per FTE, truncated percentage, discretionary allocation, lump sum allocation, fringe, insurance, sub days, sub budget, fringe sub and then gives the grand total on each of the lines.

- 1) CASAS by Detail lines – breakdowns each section of the Discretionary and Non-Discretionary.
 - a) Discretionary – is divided into 3 buckets: Fixed, FTE and Special:
 - Fixed – provides information on Extra Curriculum and Elementary Principal
 - FTE – provides information on Primary Teachers and Extra Curriculum
 - Special - provides information on Small School and Support Pool
 - b) Non-Discretionary lines – divided into 3 buckets: Class, ESE, Special
 - Class - provides information on Art, Music, Physical Education
 - ESE – provides information on ESE Trainable Mentally Handicap, ESE Emotional, Paraprofessionals, ESE Special Learning, and Gifted Teacher.
 - Special – provides information for School Monitor and Hourly School Monitor

Document 2) SBBS by Detail is also divided by columns and lines. The column lists the funding structure, the positions amount, the direct, the fringes and the totals for each line.

- 2) SBBS Detail by School lines
 - a) Discretionary section only – provides information for various funding structures on the individual lines: Primary Teacher, Extra Curriculum Act, Temporary Instruction, Supplies, Teacher

Intermediate, Media Specialist, Assist Principal, Principal, Clerical Staff, Counselor and Custodian Positions for lead, head, overtime and hourly.

Mr. Steiger gave the website link to access the School Allocation Plan FY 2013-14 is http://financialaffairs.dadeschools.net/SAP_13-14.pdf. To the new members who received the link in December, now you can have a better understanding when you continue the review. For those committee members who already are familiar with the Allocation Plan this will help broaden your horizon on the subject matter. Mr. Steiger then told the Chair that the floor can be opened for questions.

Question from Mr. Seife: When you say generate what do you mean?

Answer from Mr. Steiger: We input the number of students into CASAS and it then generates based on the number of students and the number of positions that will be allocated at that school.

Question from Ms. Rivo: So do you know what each Principal is deciding?

Answer from Mr. Steiger: Yes, there is a procedure that each school does, with their Region and with the Budget department through Budget Conferences.

Question from Ms. Baker Hoover: When they go into the May Budget Conference, is there a document that is made available to parents?

Answer from Mr. Steiger: For the May Budget Conference the documentation is not available because of time constraint. We get the budget from the legislature, it is then uploaded into CASAS and then it is time for the May Budget Conference to start.

Question from Ms. Real: Does the School Police allocation generate from the CASAS?

Answer from Mr. Steiger: No, there allocation is outside of CASAS. Also it is designated that at every senior high a School Police is placed. With a new grant that is being generated, that at every middle school now may have the same opportunity.

Statement from Mr. Barea: This committee recommendation assisted in having more School Police at the schools.

Question from Mr. Viscito: Please give us further information on how state funding is allocated and how is it FTE driven; also is there any way to change this methodology of FTE driven?

Answer from Mr. Steiger: The state first sets what the dollar value would be for the students. Once they have determined the dollar amount value, then the state allocates each district accordingly by the number of students and the local dollars are filtered also into the calculation. Some districts have tried to change from the FTE methodology process and have found themselves back at it, why because it works.

Questions from Mr. Barea: If a school has funding left in discretionary funds, can the principal use those funds to purchase a teacher?

Answers from Mr. Steiger: The school must present to the Region and the Budget Office a liable request. It is reviewed for approval or not. This is done on a case by case basis. As for special education and for bilingual it cannot be done, discretionary dollars cannot be used in these two programs.

Question from Ms. Perez: I know that there are different categories, but do Educational Transformation schools generate different allocations?

Answer from Mr. Steiger: They have the same allocation. They may have additional funding because of Title I and II.

Mr. Barea thanked Mr. Steiger for the outstanding presentation. Please read the School Allocation Plan, it will help you understand the school budget and their functionality.

IV. Budget Timeline: Mr. Steiger explained that the budget season has officially started. Last week we held our Student's Membership Estimation Conference. Sitting at this table was the Research department, Attendance Services, Budget Office and other departments. We came together to determine what our student's estimation would be for the next year. We are estimating about 1,500 student increases for next year, which is good. The charter schools student increase is around 2,500.

We are ready to submit our estimation to the state. We do not foresee any situations with what we are submitting for the state approval. The state does have a global number that they would like to meet. They are waiting for each of the 67 school districts to submit their estimations, by this Friday. They will either say yes or no to each submittal. Once ours is approved we will start our breakdown of the distributions to each of our schools. Our liaison Ms. Mendez-Cartaya has been going back and forth to Tallahassee and has been updating our staff on the latest occurrences. The Governor is expected to release his budget by next week. We are hoping that K-12 Education will receive a large share. According to our liaison the state revenue is up \$1.1 billion, this is more good news. The Governor has already told businesses that their business' tax will go down by \$500 million of that \$1.1 billion. We plan on lobbying against this, so that the schools can get as much as possible for our students.

This committee does amazing work. Our parents go to Tallahassee and you speak to your local politicians about the issues and for that, we thank you. I want to tell you how vitally important this is, because when parents speak, politicians listen and react. We are a team working together for the best education for children.

V. Key Prior Year Adjustments/ Recommendations: Mr. Steiger stated basically what we did last year to balance the budget was to make reductions in certain areas. What affected our budget was the high rise of the health care and the funds that we received from the state \$135 million was earmarked for specific allocations, which limits our usage of the funds in other areas. Those earmarks were: 1) \$35 million for McKay Scholarships; 2) \$63 million for teachers' salary raises and 3) \$37 million for the Florida Retirement System (FRS). So when you take the \$135 million earmarks into consideration our overall budget was minimized, therefore reductions were done for a balanced budget. This committee and the other two committees made a recommendation list of those reductions to be presented to the Superintendent. Some of those recommendations were accepted and some were not, but you all had a voice in the matter. Since I do not have the recommendations in front of me, they will be reviewed at another meeting by Ms. Marte.

Mr. Barea thanked Mr. Steiger for presenting tonight's topics; he thanked staff, guests and committee members for coming. Mr. Barea interjected to the committee that we have proposed regulations in place to help ensure an orderly and productive meetings. The regulations are 1) that each committee member is allowed to speak twice on a topic for no more than two minutes, and 2) that guests can speak at the beginning of the meetings for about for one minute on an issue. He then asked for a motion to adjourn the meeting, a motion was made and accepted by committee.

The meeting adjourned at 7:33 p.m.

**Parent Subcommittee on District and School Budget Priorities
Family and Community Involvement Advisory Subcommittee
Miami-Dade County Public Schools**

MEETING AGENDA

February 10, 2014
5:30 p.m. – 7:30 p.m.

SBAB - Room 916

I. Welcome and Introduction	Mr. Eddy Barea	5:30 p.m.
II. Approval of Minutes January 13, 2014	Mr. Eddy Barea	5:35 p.m.
III. Legislative Updates	Ms. Iraida Mendez-Cartaya	5:45 p.m.
IV. Governor's Budget	Ms. Judith Marte	6:00 p.m.
V. Magnet Program Update Plan	Ms. Judith Marte	6:15 p.m.
VI. Hourly vs. Full-Time	Ms. Judith Marte	6:35 p.m.
VII. Adjournment	Mr. Eddy Barea	7:30 p.m.

UPCOMING MEETING DATES

March 10, 2014
April 14, 2014
May 12, 2014
June 9, 2014

MINUTES

**District and School Budget Priorities Parent Subcommittee
Family and Community Involvement Advisory Committee
Miami-Dade County Public Schools
1450 N.E. 2 Avenue, Room 916
Miami, FL 33132
Monday, February 10, 2014**

Members Present: Mr. Orlando Arronte, Mr. Eddy Barea, Mr. Joseph Gebara, Ms. Belkis Gutierrez, Ms. Sandy Baker Hoover, Ms. Susan Marie Kairalla, Mr. Don Kearns, Ms. Minthra Moodley, Ms. Jennifer Moon, Ms. Jacqueline Perez, Ms. Alice Mensch Raval, Ms. Lorraine Real, Ms. Karen Rivo, Mr. Elias Seife, Mr. Thomas Spaulding, Mr. Charles Viscito, Mr. John Watson, Ms. Jennifer Wollmann.

Members Excused Absent: Ms. Beatriz Alonso, Ms. Isabelle Exume, Ms. Michelle Johnson, Ms. Stephanie Keime, Ms. Cheryl Murillo, and Ms. Rose Painson.

Alternate Excused Absent: Ms. Maria Norton.

Members Absent: Ms. Nagib Aboud, Mr. Frances Effio, Mr. Enrique Escallon, Ms. Rosie Felipe, Ms. Christi Gonzalez, Ms. Melby Gonzalez, Mr. Jay Jefferson, Mr. Nelson Rodriguez Ms. Naomi Pinera Simon.

Others Present: Ms. Judith Marte, Ms. Patricia Lee, Ms. Viviana Jordan, Ms. Angela Jones.

I. Welcome: Mr. Charles Viscito, vice-chair, called the meeting to order at 5:35 p.m. He gave a heartfelt welcome to the committee, Ms. Marte, staff and guests.

II. Minutes: The vice-chair Mr. Viscito asked for a review and the approval of the January 13, 2014 minutes, they were voted on, seconded and accepted to be filed.

III. Legislation's Update and Governor's Budget: Ms. Marte gave a brief update on the legislation review. She told the committee that the legislative session will be starting shortly and that our liaison Ms. Mendez-Cartaya goes weekly to Tallahassee, keeping us updated. One of the updates from the legislative session is the district's priorities, which Ms. Mendez-Cartaya will give more detail on in the upcoming meeting. The priorities are as follows:

Class Size Reduction:

- Modify the assessment of the penalty associated with non-compliance with the Constitutional Class Size Requirement to the school-wide average as it is applied to charter schools.
- Modify the calculation of the penalty associated with non-compliance with class size reduction to be half of the base student allocation (BSA) instead of the full BSA. Bills: SB / HB 319 by Rep. Moraitis.

Dual Enrollment:

- Allow local school district to locally establish contract provisions inclusive of cost structures with post-secondary institutions related to the delivery of dual enrollment education.

Capital Funding:

- Fully fund provisions of Florida Statute 1013.64 pertaining to the Public Education Capital Outlay Program that involve construction and maintenance programs of public schools district.
- Oppose any diversion of Local Discretionary Capital Outlay levy revenue from traditional public schools to charter schools.

Parent Empowerment:

- Oppose any changes regarding conversions of traditional public schools to charter schools that dilute the role of parents, teachers, and community stakeholders.

Capital Outlay for Charter Schools:

Support capital funding for charter schools that:

- Creates neither a reduction of funding to traditional public schools in operating or capital

that the county fiscal year is a little different from M-DCPS. The county will have gone through all the refunds for the tax year 2013. The problem is that the county hit was this year; the hit for you will be the next fiscal year. Ms. Marte thanked Ms. Moon for the information, we are grateful to have you serving on this committee. Ms. Wollmann asked a question on the monies that will be coming in, is it from what we have collected from the taxes and if yes, is this really a shifting of the funds? Ms. Marte responded that they shifted the calculation on how the FEFP is calculated. More money is coming from the local tax dollar, but most of it is because of an increase in the tax roll. Ms. Marte then stated that the health insurance will as mentioned earlier will be a big factor for next year budget as well.

Mr. Barea thanked Ms. Marte for updating us on the Legislative Activity and the Governor's Budget. We will take this information into consideration as we compile our recommendations.

IV. Summary of the Committee' Work and Hourly vs. Full-time: Ms. Marte handout a sheet entitled "Reduction to School Allocations" which highlighted the committee' recommendations throughout the years. She shared this so that the new committee members can see all of the work that has been done in prior years. This committee' work makes a difference. This is a collection that has been compiled from all the meetings. These items changed the School Allocation Plan and the budget as follows:

Reduction To School Allocation

2009-10

	Savings
	<i>(in millions)</i>
Move to clerical pool	\$ 4.0
Increase ESOL teacher ratio	2.7
Decrease MESA allocation by 5%	0.5
Eliminate funding for pool subs at non-senior highs	1.3

2010-11

Allocate ESE positions by formula	\$ 5.0
Expand clerical pool to include all support positions and reduce by 3%	9.0
Allocate Gifted Teachers at same rate as Basic	7.0
Eliminate Writing Enhancement program & Fine Arts supplement	6.0
Increase Spanish-S & Spanish-SL allocation ratios	5.7
Close select Alternative Education programs	0.6

2011-12

Close select Alternative Education programs	\$ 2.8
Move Placement Specialists from 1 to 16 to 1 to 18	0.5
Eliminate summer hourly testing and staffing	2.3

2012-13

Increase basic teacher ratio at senior highs to adapt to legislative virtual school mandate	\$ 9.1
Begin conversion of Spanish-S and Spanish-SL program to EFL by starting with grades K-1	2.5

2013-14

Adjust allocation for Art & Music teachers by increasing ratio of one teacher for 22 homerooms to 23 homerooms	\$ 3.9
Add a teacher allocation at senior highs for virtual instruction	(3.0)
Eliminate the Television Systems Technician allocation in secondary schools with centralized media distribution systems	2.5
Reduce MESA allocation by 25%	2.0
Eliminate Fine Arts supplement allocation in middle schools	0.6

GRAND TOTAL \$ 65.0

After a brief discussion on the individual items it was noticed that security, custodial by square footage and transportation were not included. These are big ticket recommendations. The list will be updated to include these items. Ms. Marte emphasized how each recommendation throughout the years was done with extensive discussions, analyses, and a presentation. Though they are on the list does not mean that each item was unanimously accepted by each member. On a note regarding the virtual schools, we recently were audited and very proud to announce that we passed with flying colors. Now that the presentation is completed, the floor can be opened Mr. Chair for questions.

Question from Mr. Barea: If there is a tax collection shortfall of \$60 million and we cannot cover it with our budget and the reserves are used, dropping below the 3%, is this an additional issue for next year's budget?

Answer from Ms. Marte: Yes, it will become an issue, but as mentioned earlier, it will be addressed if this occurs.

Statement from Ms. Wollmann: We made some things better even though we cut some programs; it resulted in better efficiency of delivery.

Response by Ms. Marte: Yes, though there may have been cuts in a particular program the end result was to move toward efficiency in the delivery, which resulted in even more cost savings.

Statement from Ms. Rivo: We have worked very diligently to compile this list in front of you, but we have had recommendations that did not materialize, the bottom line is that this committee makes a difference.

Inquiry from Ms. Moodley: Regarding the last meeting minutes I reviewed, I noticed that the allocation in K-8 centers for 4th thru 5th grades is slightly higher than in the elementary schools. Can you please advise on this.

Response from Ms. Marte: Yes, you are correct the allocation is slightly higher, but the ratio is according to the state law. We will address this at the next meeting.

As a result of the inquiry on this matter a motion was made as follows:

Motion #1

A motion was made by Ms. Minthra Moodley and seconded by Ms. Karen Rivo, "To review the difference of 4th and 5th grades allocation in the K-8 centers that differs from the elementary formula ratio." The motion passed unanimously.

Ms. Marte then handed out a sheet detailing the requested information that the committee asked regarding hourly vs. full-time for security monitors and custodians. It detailed the breakdown from full-time to hourly in these individual programs, excluding Head and Lead custodians in this analysis. She gave a brief explanation that during the height of the recession people was looking for ways to help supplement their income for their family. Working an hourly job provided that supplemental income. They were full-time employees, retirees or already working another job and they were willing to work hourly to help bring in a supplement income.

After the discussion these motions were made as follows:

Motion #2

A motion was made by Mr. Charles Viscito and seconded by Mr. Don Kearns, "To get the Principals' opinion on hourly vs full-time positions for Security Monitor and Custodial positions." The motion passed unanimously.

Motion #3

A motion was made by Mr. Charles Viscito and seconded by Mr. Don Kearns, "To add to the list Green Maintenance." The motion passed unanimously.

Mr. Barea thanked Ms. Marte for the presentations. They show how dedicated we are as a committee and how we as parents are committed to looking for avenues that will support the best education for our children. We work meticulously and consciously in this committee to present conducive recommendations.

V. Magnet Program Update Plan: Ms. Marte shared with the committee several meticulous printed documentations from the Office of Schools Choice and Parental Option to handout, a presentations entitled "One Goal: Student Achievement", two flyers and a booklet entitled "You have Choices". Each document highlights the outstanding services in the Magnet Programs that we offer here in our school district. Ms. Marte explained that the Magnet schools offer unique thematic strands of study that focus on students' special interests, talents and abilities for all grade levels. Our Magnet Programs legacy for more than 50 years here at M-DCPS, has been at the forefront of the choice movement in education. Our Choice programs are a sound investment for the future of our students and the business workforce needs for tomorrow. Our entire community benefits from the large array of choice options offered by M-DCPS. Parents have clear choices with our Magnet Schools. To obtain the Magnet schools, please visit website MIAMIMAGNETS.ORG. Ms. Marte then explained each of the highlights sections as follows:

- **What are Magnet schools:** Magnet schools offer unique thematic strands of study that focus on student's special interests, talents and abilities.
- **Portfolio for District Initiative Magnet Schools:**
 - 3 new schools in 2010-2011;
 - 18 new programs for 2011-2012;
 - 36 new programs for 2012-2013 and
 - 42 new programs for 2013-2014
- **Overview of Magnet Schools:**
 - 375 Magnet Programs
 - Over 100 Schools
 - Over 55, 000 students currently enrolled
 - 34,000 applications since 2008
 - Over 58,000 applications in 2013
- **Magnet Schools Assistance Program Grant:**
 - On September 26, 2013, Miami-Dade County Public Schools was awarded \$10.7 million from the United States Department of Education (USDOE) for a Magnet Schools Assistance Program grant to open two new Science, Technology, Engineering, and Math (STEM) high schools.
- **International Credential Programs:**
 - **International Baccalaureate**
 - Currently 24 programs in 21 Schools
 - **Cambridge – District Associated Agreement**
 - 80 Cambridge programs in 70 schools during the next 3 years
 - **AP/Capstone Credential Programs**
 - 4 out 15 AP/Cambridge Capstone Credential Programs in the world
 - 10 additional schools for 2014-15
- **The themes of the Magnet Studies:**
 - **Careers and Professions**
 - **International Programs**
 - **Liberal Arts**
 - **Mathematics, Science, and Technology**
 - **Visual and Performing Arts**
 - **VPREP – Virtual Offerings.**

After the presentation and discussion was made, as a result motions were made as follows:

Motion #4

A motion was made by Ms. Jennifer Wollman and seconded by Ms. Alice Mensch Raval, "To ask administration to look at more effective ways of marketing all of our great programs to our schools". The motion was opposed by Ms. Susan Marie Kairalla.

Motion #5

A motion was made by Ms. Karen Rivo and seconded by Ms. Sandy Baker Hoover, "To evaluate increased funding to support staffing in the Office of Parental Involvement and Parent Academy". The motion was opposed by Ms. Jennifer Wollmann and Ms. Susan Marie Kairalla.

Ms. Marte and Mr. Barea thanked the committee and staff for coming. Ms. Marte said our next agenda will consist of the Legislation Review, Substitutes, and Health Insurance. Mr. Gebara advised the committee that on February 20th there will be a Parent Advocacy Training at Bob Graham Senior High school that Ms. Mendez-Cartaya and Ms. Marte will be hosting, you are more than welcome to come and get more information on our school district. Mr. Barea then asked for a motion to adjourn the meeting, a motion was made and accepted by committee.

The meeting adjourned at 7:37 p.m.

**Parent Subcommittee on District and School Budget Priorities
Family and Community Involvement Advisory Subcommittee
Miami-Dade County Public Schools**

MEETING AGENDA

March 10, 2014
5:30 p.m. – 7:30 p.m.

SBAB - Room 916

I. Welcome and Introduction	Mr. Eddy Barea	5:30 p.m.
II. Approval of Minutes February 10, 2014	Mr. Eddy Barea	5:40 p.m.
III. Legislative Update	Ms. Iraida Mendez-Cartaya	5:45 p.m.
IV. Healthcare Costs	Risk & Benefits Office	6:05 p.m.
V. Substitutes	Ms. Judith Marte	7:05 p.m.
VI. Adjournment	Mr. Eddy Barea	7:30 p.m.

UPCOMING MEETING DATES

April 14, 2014
May 12, 2014
June 9, 2014